

# February 2016

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	<b>1</b> Root Words—Brain #2 cogn, men(t/s), psych, sci, put, quest, clar, turb, coll, crani	<b>2</b> Tuesday Writing	<b>3</b> Vocab Game	<b>4</b> Inferences Editorial— “Children’s Education is Parents’ Responsibility”	<b>5</b> Inferences “People are Poor Through Their Own Bad Choices”	<b>6</b>
<b>7</b>	<b>8</b> Root Word Worksheet	<b>9</b> Tuesday Writing	<b>10</b> Root Words Review Game	<b>11</b> Root Words Assessment #5  HW: Reading Comp. #5	<b>12</b> NO SCHOOL AM Parent/Teacher Conferences	<b>13</b>
<b>14</b>	<b>15</b> NO SCHOOL	<b>16</b> Active Reading— Evaluate/Analysis  “Gang Leader for a Day” pgs. 27-30	<b>17</b> Vocab Game	<b>18</b> Continue Evaluate/Analysis  “Gang Leader for a Day” pgs. 30-36	<b>19</b> Continue Evaluate/Analysis  “Gang Leader for a Day” pgs. 42-44, 53	<b>20</b>
<b>21</b>	<b>22</b> Root Words—Math con, lat, dis, equi, circum, inter, par, sub, sect, cent-I, milli, quad/tetra, quint/pent, sex/hex, sept/hept, oct, nov/v, dec	<b>23</b> Tuesday Writing	<b>24</b> Vocab Game	<b>25</b> Continue Evaluate/Analysis  “The Working Poor are Not Getting by in America”	<b>26</b> Continue Evaluate/Analysis  “The Working Poor are Not Getting by in America”	<b>27</b>
<b>28</b>	<b>29</b> Root Words Worksheet					