

January 2016

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|--------|---|--|--|---|---|----------|
| 3 | 4 Welcome Back! Review Type-Two Post Test | 5 Semester 2 Reflection/Goal Letters | 6 Type Two Pre- Test | 7 Begin <i>Issues in Poverty</i> Active Reading— Clarifying Statements Begin “Gang Leader for a Day” pgs 8-17 | 8 Continue Clarifying Statements with “Gang Leader for a Day” Pgs 8-17 | 9 |
| 10 | 11 Root Words— Alpha/Omega ult, nat, nov, prim, gen, orig, proto, init, ante, fore, pre, fin, mor(t/b), ci(s/de), nec/nic, nox, bio, viv, neo | 12 Clarifying: Close Read 1: “Why Don’t the Poor Rise Up?” As a class | 13 Vocab Game | 14 Clarifying: Close Read 2: “Why Don’t the Poor Rise Up?” Partners | 15 Computer Lab GATES Pre- Assessment | 16 |
| 17 | 18 NO SCHOOL MLK Day | 19 Alpha/Omega Root Words worksheet | 20 Alpha/Omega Root Words review game | 21 Clarifying: “Gang Leader for a Day” pgs. 22- 25 | 22 Alpha/Omega Root Words Assessment HW: Reading Comp #4 | 23 |
| 24 | 25 NO SCHOOL Institute Day | 26 *Due Reading Comp #4 Tuesday Writing | 27 Vocab Game | 28 Reading Skill— Inferences “Poverty’s Enduring Hold on School Success” | 29 Reading Skill— Inferences “Poverty’s Enduring Hold on School Success” | 30 |
| 31 | | | | | | |